

**FORCE AND FEAR, CRIME AND PUNISHMENT**  
**POLSCI 2C03**  
**Winter 2022, Term 2**

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**Lecture:** Wed & Fri 9:30 am – 10:20 am  
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## **Course Description**

This course will explore how modern liberal democratic states, such as Canada use the criminal justice system and other coercive measures to govern. The course will examine the concepts, institutions, and laws used to coerce to show how they control and marginalize certain populations. The first six weeks will examine and clarify how the criminal justice system is conceptualized as a part of modern society, which may need occasional reforms, but is nonetheless necessary for modern democratic societies. The second part of the course, weeks eight to thirteen, will critically examine how the criminal justice system criminalizes and thereby contributes to the marginalization of people based on class, race, and gender. Overall, the course intends to provide students with a critical understanding of how criminal justice systems in liberal democracies work to uphold the current political order largely.

## **Course Objectives**

By the end of the course, students should be able to:

- Identify the state actors that force, coerce and discipline target populations in Canada and other liberal democracies.
- Explain the overt and subtle methods and tools these actors use over their target populations.
- Critically examine how criminal justice systems disproportionately criminalize indigenous, racialized, gendered and poor populations.
- Argue and make sophisticated connections between criminal justice systems, political and social order, and the criminalization of certain marginalized people in modern liberal democracies.

## **Required Materials and Texts**

- Ruddell, Rick. *Exploring Criminal Justice in Canada*. (Oxford University Press, 2020). (Hereafter identified as Ruddell, Rick. Chapter #)

This electronic textbook is available to rent for 180 days or longer at:

<https://www.vitalsource.com/en-ca/products/exploring-criminal-justice-in-canada-rick-ruddell-v9780199033768>

- All other required reading materials will be provided on Avenue to Learn or available through the Mills Memorial Library.

## **Class Format**

The course is scheduled for two fifty-minute lectures per week, for twelve weeks, and one fifty-minute tutorial each week, for ten weeks.

## **Course Evaluation – Overview**

1. Weekly Reading Summaries - 20%, due each Tuesday at 11 pm, starting 18 January 2022
2. Tutorial Participation - 20%, (From Week 3 to Week 12)
3. Mid-Term Exam – 20%, During class time on 18 February 2022
4. Final Exam – 40%, (take-home) due April exam period

## **Course Evaluation – Details**

### **Weekly Reading Summaries (20%), due weekly starting 18 January 2022**

Students must submit a 200 – 300 word summary of each week's readings. The readings must be submitted to the appropriate dropbox on Avenue to Learn (A2L) by 11 pm each Tuesday since classes are scheduled on Wednesday and Friday mornings. Each submission will be marked for satisfactory completeness. Reading summaries must be of the relevant week's assigned readings and written in the student's own words. Weekly reading summaries are due on A2L as follows:

1. Week 2 summaries due at 11 pm on 18 January 2022
2. Week 3 summaries due at 11 pm on 25 January 2022
3. Week 4 summaries due at 11 pm on 1 February 2022
4. Week 5 summaries due at 11 pm on 8 February 2022
5. Week 6 summaries due at 11 pm on 15 February 2022
6. Week 8 summaries due at 11 pm on 1 March 2022
7. Week 9 summaries due at 11 pm on 8 March 2022
8. Week 10 summaries due at 11 pm on 15 March 2022
9. Week 11 summaries due at 11 pm on 22 March 2022
10. Week 12 summaries due at 11 pm on 29 March 2022
11. Week 13 summaries due at 11 pm on 5 April 2022

A student is expected to submit 10 reading summaries; each summary is worth 10% of the assigned grade (2marks). Therefore, students are only required to complete reading summaries for 10 out of the 11 weeks.

### **Tutorial Participation (20%), weekly, beginning 24 January 2022**

Tutorials will start on the fourth week of January. Students must be prepared to engage in thoughtful discussions related to the class readings and lectures from the previous week. For example, when attending the first week of tutorials, you should be ready to engage with week two readings; the second week of tutorials will engage with week three class readings.

Students must note that attendance does not equate to participation. The participation grade will depend upon consistent and thoughtful contributions to tutorial discussions. Contributions can be made by asking questions and discussing topics relevant to each week's tutorial.

Tutorials are an opportunity to ask questions and clarify course content. Students are encouraged to note questions that crop up as they read course content and bring them to tutorials - this is an excellent way to generate tutorial discussions (and accumulate participation marks).

### An alternative option to tutorial participation

This option is available so that students who may not be able to attend in-person tutorials have the opportunity to gain tutorial participation marks. In addition, students who might not be able to attend tutorials during the remote learning period can also use this option. Students are encouraged to attend and participate in tutorials since this is an excellent way to engage with the course material and deepen their understanding of the subject matter. However, students who, for various reasons, cannot attend tutorials should use this alternative to gain tutorial participation grades.

Students who wish to use this option **must do the following**:

- Contact your TA ahead of time and inform them that you will not attend the forthcoming tutorial or tutorials and wish to use the alternative tutorial participation option. If you did not attend a tutorial due to an emergency, email your TA at the earliest possible opportunity, preferably within 24 hours and inform them that you wish to use this option.
- Your TA will then provide you with a discussion question pertaining to that week's tutorial. You must write an answer of 400-500 words to the discussion question in your own words.
- You must upload your answer to the appropriate dropbox in A2L within a week of the missed tutorial.
- The TA will grade your answer based on:
  - o How well did you address their question? Writing a summary or reflection of that week's topic will result in a weak grade. Instead, you must address and engage with the specific question your TA provides.
  - o Have you stated a clear opinion or position in your answer? Since it is a discussion question, it requires that you take a position in answering it. (This aspect will be clearer once you have the question in hand.)
  - o How well do you substantiate your opinion/position or claims?
  - o The clarity of your writing.

Please note that requests to use this option will not be entertained if you have already attended the tutorial in question. Furthermore, this option is to be used as an ongoing evaluation method; you cannot use this option to fill any gaps in your tutorial participation at the end of the term.

Each submission will be graded out of a mark of 2, which is the equivalent of the grade assigned for a single tutorial.

### **Mid-Term Examination (20%), on 18 February 2022**

The mid-term examination will be held via A2L. Students will answer one question from a selection of two questions. The time allocated for the examination is fifty-minutes, with another ten minutes allowed to upload your answers to the A2L Mid-term dropbox. The examination will open at 9:30 am and is due at 10:20 am. The dropbox will remain open until 10:30 am, at which point it will close, and no further submissions will be accepted. However, the mid-term dropbox will remain open for students with SAS-approved time extensions to submit their answers. Further details will be provided in lectures and A2L closer to the exam date.

### **Final Examination (40%), due during the April exam period**

The final examination will be a [take-home exam](#). Answers should draw from the readings, lectures, and tutorials covered throughout the course. The final examination will provide students with an opportunity to demonstrate their sophisticated knowledge of the overall course content by making connections across the twelve weeks. [Further details will be provided in lectures and A2L closer to the exam date.](#)

## **Weekly Course Schedule and Required Readings**

### **Week 1 - January 12 & 14, 2022**

#### **January 12, 2022 – Introduction to the course**

Readings: no readings

*Notes: This class will be held online via Zoom. Instructions to access the Zoom meeting will be available on the Avenue to Learn course site.*

#### **January 14, 2022 – Introduction and overview of the use of force and fear**

Readings: no readings

*Notes: This class will be held online via Zoom. Instructions to access the Zoom meeting will be available on the Avenue to Learn course site.*

**Week 2 - January 19 & 21, 2022**

**January 19, 2022 – Conceptualizing the Criminal Justice System**

Readings: Rudell, Rick. Chapters 1 and 2

**January 21, 2022 – Conceptualizing the Criminal Justice System**

Readings: same as January 19

*Notes: The lecture will be prerecorded and available on A2L. The instructor will be available in the class zoom meeting room during lecture times. Students are welcome with their questions or concerns during these times.*

**Week 3 - January 26 & 28, 2022**

**January 26, 2022 – Policing in Canada**

Readings: Ruddell, Rick. Chapter 3, The section on, *The evolution of Canadian policing* in Chapter 4, and Chapter 5

*Notes: Tutorials start this week.*

*Notes: The lecture will be prerecorded and available on A2L. The instructor will be available in the class zoom meeting room during lecture times. Students are welcome with their questions or concerns during these times.*

*Tutorials will be online via zoom. Tutorial contact and zoom meeting room details will be available on A2L.*

**January 28, 2022 – Methods of Policing**

Readings: same as January 26

**Week 4 - February 2 & 4, 2022**

**February 2, 2022 – The law and courts**

Readings: Ruddell, Rick. Chapter 6, Chapter 7

**February 4, 2022 – The law and courts**

Readings: same as February 2

*Notes: The lecture will be prerecorded and available on A2L. The instructor will be available in the regular class zoom meeting room during lecture times. Students are welcome with their questions or concerns during these times.*

*Tutorials will be online via zoom. Tutorial contact and zoom meeting room details will be available on A2L.*

**Week 5 - February 9 & 11, 2022**

**February 9, 2022 – Sentencing and incarceration**

Readings: Ruddell, Rick. Chapter 8, Chapter 9

**February 11, 2022 – Sentencing and Incarceration**

Readings: same as February 9

*Notes: Class includes mid-term prep advice*

*Notes: In-person lectures and tutorials are scheduled to start this week. Please watch for any updates via A2L.*

**Week 6 - February 16 & 18, 2022**

**February 16, 2022 – Sentencing and incarceration**

Readings: Ruddell, Rick. Chapter 10

**February 18 – Mid-Term Examination**

Readings: no readings

*Notes: Mid-Term Examination*

**Week 7 (Feb 21-27, 2022) Mid-term recess, NO CLASS**

**Week 8 - March 2 & 4, 2022**

**March 2, 2022 – The politics of criminal justice**

Readings:

Riddell, Troy Q. "What Can Political Science Contribute to the Study of Criminal Justice in Canada?." *Canadian Journal of Criminology and Criminal Justice* 52, no. 3 (2010): 321-340.

Chambliss, W.J. "Marketing Crime: The Politics of Crime Statistics." In *Power, Politics, and Crime*, New York; Routledge, (2001): 32-63.

**March 4, 2022 – The politics of criminal justice**

Readings: same as March 2



## **Week 9 - March 9 & 11, 2022**

### **March 9, 2022 – Privatizing criminal justice**

Readings:

Feeley, Malcolm M. "Entrepreneurs of punishment: The legacy of privatization." *Punishment & Society* 4, no. 3 (2002): 321-344.

Singh, Anne-Marie, and Michael Kempa. "Reflections on the study of private policing cultures: Early leads and key themes." *Sociology of Crime, Law and Deviance* 8 (2007): 297-320.

### **March 11, 2022 – Privatizing criminal justice**

Readings: same as March 9

## **Week 10 - March 16 & 18, 2022**

### **March 16, 2022 – Poverty and crime**

Readings:

Chesnay, Catherine T., Céline Bellot, and Marie-Ève Sylvestre. "Taming disorderly people one ticket at a time: The penalization of homelessness in Ontario and British Columbia." *Canadian Journal of Criminology and Criminal Justice* 55, no. 2 (2013): 161-185.

Wacquant, Loïc. "The penalisation of poverty and the rise of neo-liberalism." *European journal on criminal policy and research* 9, no. 4 (2001): 401-412.

### **March 18, 2022 – Criminalizing poverty**

Readings: Same as March 16

## **Week 11 - March 23 & 25, 2022**

### **March 23, 2022 – Indigenous Peoples and the Criminal Justice System**

Readings:

Monchalin, Lisa. "Crime Affecting Indigenous Peoples: Over-Representation, Explanations, and Risk Factors." In *The Colonial Problem: An Indigenous Perspective on Crime and Injustice in Canada*, University of Toronto [Ontario] Press, (2016): 143-174.

Cunneen, Chris. "Colonial processes, Indigenous peoples, and criminal justice systems." In *The Oxford handbook of ethnicity, crime, and immigration* edited by Bucerius, Sandra and Michael Tonry, (2014): 386-407.

**March 25, 2022 – Indigenous Peoples and the Criminal Justice System**

Readings: Same as March 23

**Week 12 - March 30 & April 1, 2022**

**March 30, 2022 – Race and Gender**

Readings:

Hirsch, Amy. "Battered Women, Battered Again: The impact of Women's Criminal Records." In *Civil Penalties, Social Consequences*, edited by Mele, Christopher, Teresa A. Miller, and Theresa Miller, London: Taylor & Francis Group, (2005): 85-98.

Burgess-Proctor, Amanda. "Intersections of race, class, gender, and crime: Future directions for feminist criminology." *Feminist criminology* 1, no. 1 (2006): 27-47.

**April 1, 2022 – Race and Gender**

Readings: Same as March 30

**Week 13 – April 6 & 8, 2022**

**April 6, 2022 – Race and Gender**

Readings:

Armenta A. Racializing Crimmigration: Structural Racism, Colorblindness, and the Institutional Production of Immigrant Criminality. *Sociology of Race and Ethnicity*. 2017;3(1):82-95. doi:10.1177/2332649216648714

Bosworth, Mary, and Sarah Turnbull. "Immigration detention, punishment and the criminalization of migration." In *The Routledge handbook on crime and international migration*, edited by Pickering, Sharon and Julie Ham, Routledge, (2017): 91-106.

**April 8, 2022 – Course Wrap-Up and Final Exam Advice**

Readings: no readings

*Notes: Course review and final examination advice*

## **Course Policies**

### **Submission of Assignments**

Weekly reading summaries should be submitted to the appropriate dropbox in Avenue to Learn. Emailed submissions of weekly summaries will not be accepted unless expressly approved well before the deadline.

### **Grades**

Grades will be based on the McMaster University grading scale:

<b>MARK</b>	<b>GRADE</b>
90-100	A+
85-90	A
80-84	A-
77-79	B+
73-76	B
70-72	B-
67-69	C+
63-66	C
60-62	C-
57-59	D+
53-56	D
50-52	D-
0-49	F

### **Late Assignments**

Examinations and/or assignments related to this and other courses do not constitute or qualify as exceptional circumstances or legitimate excuses. However, as a contingent measure, should the need arise, the late submission policy is for assignments to be penalized at the rate of 3% per day, inclusive of holidays and weekends.

### **Absences, Missed Work, Illness**

McMaster Student Absence Form (MSAF): In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”.

### **Courses With An On-Line Element**

Some courses may use on-line elements (e.g. e-mail, Avenue to Learn (A2L), LearnLink, web pages, capa, Moodle, ThinkingCap, etc.). Students should be aware that, when they access the electronic components of a course using these elements, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used.

Continuation in a course that uses on-line elements will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

### **Online Proctoring**

Some courses may use online proctoring software for tests and exams. This software may require students to turn on their video camera, present identification, monitor and record their computer activities, and/or lock/restrict their browser or other applications/software during tests or exams. This software may be required to be installed before the test/exam begins.

### **Authenticity / Plagiarism Detection**

Some courses may use a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. For courses using such software, students will be expected to submit their work electronically either directly to Turnitin.com or via an online learning platform (e.g. A2L, etc.) using plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty.

Students who do not wish their work to be submitted through the plagiarism detection software must inform the Instructor before the assignment is due. No penalty will be assigned to a student who does not submit work to the plagiarism detection software.

**All submitted work is subject to normal verification that standards of academic integrity have been upheld** (e.g., on-line search, other software, etc.). For more details about McMaster's use of Turnitin.com please go to [www.mcmaster.ca/academicintegrity](http://www.mcmaster.ca/academicintegrity).

### **Copyright and Recording**

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

### **Academic Accommodation for Religious, Indigenous or Spiritual Observances (RISO)**

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the [RISO](#) policy. Students should submit their request to their Faculty Office **normally within 10 working days** of the beginning of term in which they anticipate a need for accommodation or to the

Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

### **Academic Integrity Statement**

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. **It is your responsibility to understand what constitutes academic dishonesty.**

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university. For information on the various types of academic dishonesty please refer to the [Academic Integrity Policy](https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/), located at <https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/>

The following illustrates only three forms of academic dishonesty:

- plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
- improper collaboration in group work.
- copying or using unauthorized aids in tests and examinations.

### **Conduct Expectations**

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the [Code of Student Rights & Responsibilities](#) (the "Code"). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, **whether in person or online.**

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students' access to these platforms

### **Academic Accommodation of Students with Disabilities**

Students with disabilities who require academic accommodation must contact [Student Accessibility Services](#) (SAS) at 905-525-9140 ext. 28652 or [sas@mcmaster.ca](mailto:sas@mcmaster.ca) to make

arrangements with a Program Coordinator. For further information, consult McMaster University's [Academic Accommodation of Students with Disabilities](#) policy.

### **Faculty of Social Sciences E-mail Communication Policy**

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

### **Course Modification**

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

### **Extreme Circumstances**

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.